



Appeals Policy

Introduction

This policy is aimed at learners registered on any qualification or course offered by Survive and Save Training. It will outline the process that should be followed when submitting an appeal and the process that we will follow.

Areas covered by the Policy

The scope of this policy is dependent on the qualification and type of assessment involved and may cover:

- Appeals against assessment decisions
- Appeals against decisions made in relation to reasonable adjustments or special considerations
- Appeals in relation to an assessment decision on the basis that procedures were inconsistently applied or that procedures were not followed properly or fairly

Raising an Appeal

Should a learner disagree with the decisions made, they can make an appeal using the 3-stage procedure detailed below. An appeal should be made by the learner unless they are unable to act on their own behalf for reasons of disability, medical grounds or being under the age of 18 years. In these circumstances the learner must confirm that they wish to appoint a representative to act on their behalf and who that person is at the beginning of the appeal process.

Stage 1

1. This stage is informal
2. Where a learner is not satisfied with a decision an appeal must be put in writing to the centre contact within 10 days of receiving the decision including the following information:
 - a. Learner's name
 - b. Course name, venue and dates
 - c. Date of decision
 - d. Nature/details of the appeal
 - e. Copies of any evidence relating to the appeal
3. Where the appeal is being made on behalf of a learner written permission from that person must be obtained and included with other documentation.
4. The relevant centre personnel will re-examine the work or other relevant documentations and come to a decision
5. The centre contact will respond to the learner in writing giving clear reasons for the decision within 10 days of receiving the appeal

Stage 2

1. This stage is informal and only relevant to trainer assessed qualifications
2. Where a learner is not satisfied with the result of the stage 1 review by the course assessor, they must put this in writing to the centre contact within 10 days of receiving the review decision.
3. The IQA/Internal Verifier will re-examine the work and other relevant documents taking in to account the learner's comments and assessor's report before coming to a decision



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4. The IQA/Internal Verifier will send a report to the centre contact giving clear reasons for the assessment decision within 10 days.
5. The centre contact will send the report to the learner.

Stage 3

1. This is a formal stage where an appeal is referred to an independent person/organisation for review
2. Where the learner disagrees with the appeal decision made at stage 1 or stage 2 (where relevant) an appeal must be put in writing to the centre contact within 10 days of receipt review
3. Copies of the learner's course work, other relevant documents and reports from course assessor and IQA/Internal Verifier reviews are to be given to the independent person/organisation.
4. The findings of the independent review will be sent within 15 days to the centre contact who will in turn forward on to the learner.
5. The outcome of this process will be final.
6. A fee is payable by the learner for stage 3 appeals. The amount will be advised on receipt of the stage 3 appeal. The fee must be paid before the stage 3 appeal can be processed. This fee is refundable should the appeal be successful.

There may be occasions where we are not able to respond fully within the timescales indicated. Where this is the case, we will keep you advised of the progress we are making and when we expect to respond to your appeal.

Should a learner or their authorised representative not be happy with the result of the stage 3 appeal they are entitled to make an appeal to the relevant Awarding Organisation.

Awarding Organisations

Swim England Qualifications - [SEQ Policy](#)

Email: qualityassurance@swimenglandqualifications.com

RLSS/IQL - [RLSS UK Qualifications Policy](#)

Email: compliance@rlss.org.uk

Vexatious and Persistent Correspondence

1. We offer a transparent appeals procedure and will keep you informed throughout any investigation. However, sufficient time must be allowed to carry out a thorough investigation.
2. We will not engage with abusive or persistent correspondence from learners or their representatives, once a decision has been reached.
3. Repeated contact with no new evidence and /or abusive correspondence will be considered as vexatious correspondence.
4. Where correspondence and /or behaviour are deemed to be vexatious, you will be referred to this policy, explaining that if the communication continues in this manner all correspondence will cease.
5. Learners or their representative who remain dissatisfied with an outcome of an appeal may take it to the relevant Awarding Organisation.



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Centre Contact details:

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